

平成28年度入学試験問題（前期日程）

英 語

注 意 事 項

1. 受験番号を解答用紙の所定の欄（3か所）に記入すること。
2. 解答はすべて解答用紙の所定の欄に記入すること。
3. 解答用紙の他に、下書き用紙を配付するので、取り違えないように注意すること。
4. 解答時間は、100分である。

- 1 次の英文を読んで、以下の各問に答えなさい。(30点)

非公開

非公開

非公開

Adapted from “What Happens When the Sea Swallows a Country.” 2015. *BBC*.

<http://www.bbc.com/> and “America is the worst polluter in the history of the world.

We should let climate change refugees resettle here.” 2015. *The Washington Post*.

<http://www.washingtonpost.com/>

(注意) 以下の各問は英語で答えなさい。

問 1 Why do many scientists fear that some countries will disappear no matter what actions we take now? (6点)

問 2 What must we do in order to keep most island nations above water? (6点)

問 3 The former president of the Maldives said that other countries have three ways to handle the future problem of people from small, disappearing islands needing a new home. List the three things he said other countries can do. (6点)

問 4 What does the phrase “climate-displaced people” mean? (6点)

問 5 What will the citizens of Kiribati most likely have to do in the future? (6点)

2 次の英文を読んで、以下の各問に答えなさい。(30点)

非公開

非公開

Adapted from “Old Tactic Gets New Use: Public Schools Separate Girls and Boys.” 2014.
The New York Times. <<http://www.nytimes.com/>>

問 1 本文中の下線部(1)~(6)の各語について、置き換え可能な同意語を、選択肢 a ~ d の中から一つ選び記号で答えなさい。(6点)

- (1) opponents
a. competitors b. followers c. challengers d. defenders
- (2) individual
a. personal b. common c. general d. human
- (3) behave
a. feel b. act c. serve d. halt
- (4) substantial
a. minor b. comparative c. full d. considerable
- (5) struggles
a. difficulties b. fights c. contests d. goals
- (6) generate
a. finish b. lose c. create d. manufacture

問 2 次の(1)~(6)について、本文の内容と一致する場合には○、一致しない場合は×を記入しなさい。(12点)

- (1) According to Dr. Leonard Sax, New Zealand is the only country that has been successful in including co-educational classrooms in schools.
- (2) Social scientists do not always agree that there is a difference in learning between male and female students.
- (3) An even greater move toward single-sex education will take place in the U.S.
- (4) The argument over single-sex education has been receiving considerable attention in the U.S. since the early twentieth century.
- (5) Single-sex classes have spread to public school districts in Chicago, New York, and Philadelphia after good results were observed in Florida.
- (6) Rebecca Bigler is a strong supporter of single-sex classes.

問 3 次の(1)~(3)について、本文の内容と一致するように、下線部にあてはまるものを、選択肢 a ~ d の中から一つ選び、記号で答えなさい。(9点)

- (1) According to single-sex education theory, _____
- a. boys and girls are the same.
 - b. girls are smarter than boys.
 - c. boys are smarter than girls.
 - d. boys and girls learn differently.
- (2) Supporters of single-sex education want to _____
- a. impose new classes that include both boys and girls.
 - b. have both single-sex and co-education options available to parents.
 - c. force all schools to offer single-sex classrooms.
 - d. ask for solely co-educational classes in schools.
- (3) New Zealand is a good model because it _____
- a. only has four million people of a single sex.
 - b. offers a variety of both single-sex and co-educational classes.
 - c. has no trouble at all compared to the U.S.
 - d. is the home of Dr. Leonard Sax.

問 4 次の問に英語で答えなさい。(3点)

Based on this article, list three of the groups involved in the single-sex class debate.

3 次の英文を読んで、以下の各問に答えなさい。(10点)

Michael: Hi, Naruhiko! How was your winter vacation?

Naruhiko: It was great. I went to Canada, but I only had five days to enjoy the culture, food, and travel.

Michael: Too bad it was so short. What did you do while you were there?

Naruhiko: Well, I went to Vancouver on the west coast. The scenery was wonderful, and the food was fantastic. I went to famous places like Stanley Park and Grouse Mountain. I also ate some delicious smoked salmon in a local restaurant. I couldn't (1) how fresh the seafood was!

Michael: That sounds awesome. Did you (2) to go to Vancouver Island?

Naruhiko: Yes, as a matter of fact, I did. I took the ferry from Vancouver to Victoria City on Vancouver Island. Victoria is a very touristy place, but it was surprisingly relaxing.

Michael: (A) ?

Naruhiko: Absolutely I would. I discovered that Canada is a very multi- (3) country that has people from all over the world. I met some really nice people. Now I have more friends that I can keep in (4) with on Facebook.

Michael: (B) ?

Naruhiko: I haven't decided yet, but I'd like to experience a Canadian summer. Why do you ask? Would you like to come with me?

Michael: That'd be great. Please let me know when you're planning to go, and I'll definitely go with you.

問 1 (1)~(4)に適切な英単語(1語)を入れなさい。(4点)

問 2 (A)と(B)の部分の Michael の台詞としてふさわしい英文を入れなさい。(6点)

4 次の文をよく読んで問いに答えなさい。(30点)

2015年7月1日から、日本の各省庁で夏季限定の新たな勤務形態「サマータイム制」(earlier summertime shifts)が導入されました。これにより、利用者は通常より1～2時間早めに出勤できるようになりました。あなたはこの勤務形態に賛成ですか、それとも反対ですか。あなたの立場を明確にし、その理由を150語程度の英語で述べなさい。なお、文法や綴りも採点の対象となりますので注意してください。

英語解答用紙

受験番号

(注意) この解答用紙は3ページになっています。

1 問 1 We have already put so much climate change-causing gases into the air that sea levels will probably rise another 30 to 60 centimeters in the coming years.

問 2 We must keep our man-made temperature rise at just 1.5°C above levels before the Industrial Revolution.

問 3 (1) greatly reduce the greenhouse gases they produce so that the seas do not rise so much
 (2) let them/the people in
 (3) shoot them/the people

問 4 people forced to flee their home because of problems caused by global warming

問 5 They will have to move/leave their islands/They will have to find a new place to live.

2 問 1

(1)	(2)	(3)	(4)	(5)	(6)
c	a	b	d	a	c

得点

受験番号	
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問 2

(1)	(2)	(3)	(4)	(5)	(6)
×	○	×	×	○	×

問 3

(1)	(2)	(3)
d	b	b

問 4

(1)	families
(2)	educators
(3)	governments
その他の 解答例	social scientists; school officials; psychologists

3 問 1

(1)	believe
(2)	happen/get/manage
(3)	cultural/lingual/ethnic
(4)	touch/contact

問 2

(A)	Would you ever go back to Canada (again)?/Would you like to go to Canada again?/Would you like to visit there again?
(B)	When would you like to go?/When do you think you'll go?/When do you want to go?

受験番号	
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4

(賛成の解答例)

I agree that summertime shifts are a good idea for three reasons. First, they would reduce traffic jams. If many workers started work earlier, the traffic would be spread over a longer period of time. Workers wouldn't be caught in traffic jams, and everyone could get to work quicker. The same thing would happen at night because everyone would go home at different times. Everyone could save a lot of travel time. Next, they would be good for families. Parents would get home from work earlier, and the whole family could have dinner together. Finally, people would have more time to relax in the evening. It stays light outside later in the summer. People can go outside and enjoy the summer weather after dinner. They can exercise and take part in summer events. In conclusion, because they would reduce traffic jams, increase family time, and give workers more time to enjoy summer activities, I think summertime shifts are a good idea. (161 words)

(反対の解答例)

I don't agree with "earlier summertime shifts" for three reasons. First, they would be bad for business. If everyone has different schedules, people won't be able to communicate with people in other companies or offices. If workers aren't there when you need to talk to them, it is a problem for everyone. Second, it would be hard for some workers to adjust to a new schedule. If they have to get up two hours earlier every day, they might be tired all the time and unable to do their jobs properly. Finally, people will probably have to work longer. Many people work overtime now. If they are afraid to leave early because people might think they are not a good worker, they will not get home any earlier. They will work more and be more tired. Therefore, because it will not be convenient for business, will be hard to adjust to a new schedule, and people will work more and be tired all the time, summertime shifts are a bad idea. (168 words)