

宮崎大学

平成24年度入学試験問題

英語

(前期日程)

医学部医学科

注意事項

- 1 試験時間は90分です。
- 2 試験開始の合図があるまで、この問題用紙の中を見てはいけません。
- 3 この問題用紙は表紙を除いて4頁あります。
- 4 解答用紙は4枚あります。
- 5 答えは、解答用紙に横書きで書きなさい。
- 6 試験中に問題用紙及び解答用紙の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気づいた場合は、手を挙げて監督者に知らせなさい。
- 7 解答用紙4枚すべてに、受験番号を記入しなさい。
- 8 試験終了後、問題用紙は持ち帰りなさい。

宮崎大学

1. Below are the instructions and warnings posted for a public swimming pool. Answer the questions that follow it. Your ability to find and understand specific information is being checked.

SWIMMING POOL REGULATIONS

1. Do not dive into the pool except from the diving board
2. All swimmers must wear swimming caps
3. Proper swimming attire is recommended
4. All users are advised to shower before entering the swimming pool
5. Children under 10 must be accompanied by an adult at all times
6. No running or playing on the pool deck
7. Return all swimming aids and equipment after use
8. Non-swimmers must use lanes one and two only
9. Obey all warnings and requests from the lifeguards; failure to do so will result in expulsion from the pool
10. No food or beverages are allowed into the swimming pool area

1) Which *two* of the following statements about the regulations (1 ~ 6) are completely false?

- (1) *You may eat at the side of the pool but not while in the pool*
- (2) *Bikinis are not permitted*
- (3) *You don't have to take a shower before entering the pool*
- (4) *If you are doing aerobics or walking in the pool you can't use lanes 3 or 4*
- (5) *It is ok to dive into the pool*
- (6) *It is ok for children under 10 to play in the pool*

2) Find words in the text with meanings similar to:

- (1) kicked out (2) together with (3) rules (4) costume (5) drinks (6) side

3) In English rewrite regulations 2, 4, and 10 using a *maximum of three words* from each original sentence.

2. Below is part of a story. This checks some vocabulary and grammatical knowledge as well as imagination, prediction, and comprehension skills.

___(1)___ wandered around the center of Brussels for over one hour; Alexander felt like giving ___(2)___ . The streets he saw before him in no way seemed to match the tourist map he had picked up at the train station. What's more, ___(3)___ the signs and street names on the map were written in what he presumed was Dutch, the actual street signs in front of him were in French.

The exhibition that he had travelled so ___(4)___ to see was open only ___(5)___ 6PM and now it was nearing 4:30. One and a half hours would never be ___(6)___ to see 500 years ___(7)___ of classical Greek sculpture. Feeling desperate, Alexander decided to try his schoolboy French out on a shopkeeper. "Monsieur" he mumbled, "Ou est le Musee Des Beaux Arts, s'il vous plait?" (Please sir, where is the museum of Fine Arts?). To Alexander's ___(8)___ the shopkeeper responded in fluent English. "It's nowhere near here. It's way over in the upper town. You're in the lower town now, near the Southern Train station" came the reply. "But ___(9)___ to my map it should be right across the street" Alexander responded. "___(10)___ me see your map," said the shopkeeper, almost forcefully pulling it from Alexander's hands. After a few moments of studying the map the shopkeeper spoke as if he were addressing a small child. "Why," he asked, "Are you ___(11)___ a map of Amsterdam? This is Brussels!". Alexander felt his face blush. Not only was he ___(12)___ by his own stupidity but he now had to get all the way to the Upper Town as quickly as possible....

- 1) Fill in the 12 blanks using a suitable English word.
- 2) Finish the story in English using about 50 words.
- 3) Write a suitable English title for this story in 7 words or less.
- 4) Summarize the story in about 2 English sentences (15-25 words).

3. Translate into English the following email from a former student to a teacher.

先生、メールありがとうございました。先生は土地を買って、お家を建てたのですね！すご〜い！きっと毎日、心地よく過ごしていらっしゃるのですね！私は大学が横浜にあるので、家から通います。

大学は、すごく大変になってきました。授業が難しく、理解するのにパイパイ言っています。初めは、分からなくて泣いてばかりでしたが、昨日から少し分かるようになりました。このまま分からない私なのか、と不安だったので少し安心しました！論文はしばらく書いていなかったのも、大変かもしれません。それから、よろしければ先生の住所を教えてください。

4. Read the following passage and answer the questions below.

During the winter holidays, a wonderful phenomenon took place in Japan when somebody using the name of the popular manga character Tiger Mask sent new backpacks to children in child protective facilities₍₁₎.

There are more than 30,000 children in these institutions in Japan, of which 50 percent are victims of child abuse, (the / unable / are / whose / half / while / other / care / parents / children / them / are / to / for)(2). The main character in "Tiger Mask" was also (3) in one of these facilities, and through hard work, he became a famous wrestler. With his earnings, he bought gifts and sent them to children living in institutions.

When the anonymous donor's action became news, more and more people began to adopt this method(4) of donating. They sent backpacks, food, stationery and even money to facilities all over Japan. The phenomenon spread like a warm breeze, warming the hearts of people.

"Tiger Mask" was popular in the 1970s and '80s. I watched it on TV as a teenager, and people who are familiar with this character are probably about my age. Now we are experiencing the 1970s and '80s again with a new "Tiger Mask" episode.

We were the generation that worked day and night, sacrificing everything to rebuild the Japanese economy into the second largest in the world. We enjoyed the economic bubble and felt the pain when it (5). Now we are older and wiser, and many of us are sad to see Japan as a less generous, less happy and less energetic country(6).

Somebody must have decided to do something about this depressing mood by sending a message of love. This action brought a ray of light and hope to people around Japan, reminding us that there still is a lot of kindness in the world. As part of society, we can (7) in our own ways.

Japan has always been a generous donor to UNICEF, (for / as / have / private / first / years / past / the / donations / ten / ranked)(8). Where children are concerned, people are very willing to help. There are millions of children around the world who need assistance, but the Tiger Mask phenomenon reminded us that there are also forgotten children in Japan who need our love.

The first step is always the hardest, and for people who are shy and have never participated in any kind of charity work, using famous animation characters can be an easy way to start. (9) Tiger Mask, there are people who are sending donations using names of other famous characters. It is indeed a very unique and fun way to show one's concern for children.

Some people may argue that it is always better to use real names, or it is better to contact the facilities before sending anything. I agree that donors have to be responsible for their donations, and communication with those who receive them is crucial for the long-term success of charity work. But let us not pour cold water on this phenomenon before it really heats up(10). I wholeheartedly support the actions of these kindhearted people.

If the relationship between the donors and (11) can become a long-term affair, so much the better. If not, it is (still / an / in / times / act / kindness / of / need / of)(12). I have visited several child protective facilities in Japan, and all were crowded and (13). The staff, though devoted, are overworked, and too many children were crammed into a limited number of rooms.

Often, because of a lack of space, children are being sent back to parents who are not fully ready for them. These early releases have sometimes led to further child abuse(14), so a basic assessment of the capacity of the facilities is overdue. Let us hope that the attention that the Tiger Mask phenomenon is

generating will lead to a solution for all the children in Japan who need a home.

Let us all identify ourselves with a hero or heroine, and try to learn from their actions. It may help us remember things that are important but forgotten, and it may even encourage us to carry (15) good deeds without feeling too self-conscious. Thanks to Tiger Mask, there will be more smiles on the faces of children in protective facilities around Japan.

(Asahi Weekly Feb, 20, 2011 partially modified)

1) Choose the best answer to fill the spaces marked (3), (5), (7), (9), (11), (13), (15).

(3) (a) rising (b) risen (c) raising (d) raised

(5) (a) broke (b) burst (c) rebounded (d) recovered

(7) (a) subscribe (b) prescribe (c) distribute (d) contribute

(9) (a) Similar to (b) Contrary to (c) Despite (d) Except

(11) (a) helpers (b) recipients (c) Tiger Mask (d) animation characters

(13) (a) high-handed (b) short-handed (c) even-handed (d) empty-handed

(15) (a) for (b) into (c) out (d) over

2) Put the words from the underlined section marked (2) into the correct order. Write the 4th and 10th words as your two answers.

3) Put the words from the underlined section marked (8) into the correct order. Write the 3rd and 6th words as your two answers.

4) Put the words from the underlined section marked (12) into the correct order. Write the 5th and 9th words as your two answers.

5) Translate the underlined section marked (1) into Japanese.

6) Explain clearly in Japanese what the underlined sections marked (4), (6), (10), (14) mean.

受験番号

医学科

平成24年度 前期日程 英語 試験解答用紙【4-1】

1	1)						
	2)	(1)		(2)		(3)	
		(4)		(5)		(6)	
	3)	2.					
		4.					
		10.					

受験番号

医学科

平成 24 年度 前期日程 英語 試験解答用紙【4 - 2】

1)	(1)		(2)		(3)	
	(4)		(5)		(6)	
	(7)		(8)		(9)	
	(10)		(11)		(12)	
2	2)					
3)						

受験番号

医学科

平成24年度 前期日程 英語 試験解答用紙【4-3】

2	4)								
3									
4	1)	(3)		(5)		(7)		(9)	
		(11)		(13)		(15)			

受験番号

医学科

平成24年度 前期日程 英語 試験解答用紙【4-4】

4	2)	(2)	4 th		10 th	
	3)	(8)	3 rd		6 th	
	4)	(12)	5 th		9 th	
	5)	(1)				
	6)	(4)				
		(6)				
		(10)				
		(14)				